

COUC810--Quiz: Intensive Week Journal 2—February 18, 2025

The literature review information presentation was helpful (a bit overwhelming, but helpful). I sure did not realize there are so many different types. The main four being literature review (all information), an integrative review (empirical and theoretical), systematic review (specific criteria), and meta-analysis (specific to quantitative research—combine empirical randomized trials). It sounded like the work for this class will likely be done as a systematic review because of the time constraints. With my manuscript, I will find studies that are seeking to answer my same question or offer various components that support the proposed idea of including human sexuality in mental health training programs. The most pertinent piece of information shared was the need to explain how I chose the articles I utilize to make it clear to the readers my criteria for inclusion or exclusion.

The next presentation by the Liberty Research and Grant department was also enlightening. I had heard through my time in the program that I could get funded to go present but had no idea they would cover a significant amount or all the cost. The presenters shared information that was very helpful to point me towards how to go about seeking these funds. They also helped make the process accomplishable and not a waste of effort for something that would likely be denied anyway. It was also helpful to know that I will need to have a faculty sponsor. I also thought it is wise and interesting that this department has made all their applications available to the public. That sounds like that could be helpful with future proposals for funding.

Dr. Nivischi's presentation on the power point for the ACES proposal presentation was very informative. This is the first time I have sat under her instruction and found her to be a delight and well prepared for her efforts. Dr. N reminded us to make sure the information is

accurate and to ensure it matches (aligns with) the rubric supplied my ACES. She reminded us to step away from the submission and either come back to it or have others to look over our work. Dr. N also reminded us to include our names, credentials, location and date of the presentation, school affiliation, at least three learning objective, emphasized the need for symmetry between the proposal, the slides, and handouts, shared the concept of 6 X 6 per-slide, and many other helpful tidbits.