

Group Lecture Self-Evaluation Paper

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Summary of Evaluation

What feedback did you receive from the COUC 512 instructor?

Dr. Daniel said, “Wow! You did a great job this morning and I hope you soak in the feedback from the students! First, your enthusiasm is wonderful. I thought the pacing of your lecture was good in that you were not racing along. I appreciate your repeatably involving the students in discussion. I also loved how you linked what you were discussing with the earlier morning discussion. Bringing in your own personal experience was also very effective and meant a lot to students. This makes you more approachable and connectable with them. You were well prepared, and it showed, and you managed the time wonderfully. The only improvement would have been the video portion. This might just be my age, but I found it hard to follow.” Dr Daniel’s words are so encouraging. I am thankful for the opportunity to have been in her class and to have been able to share in a small portion of her class’s intensive week.

What items did you excel at and what items do you need to improve?

Generally, I thought the class went very well. I try to be intentional about remembering what it was like to be sitting in the students’ seats. I use that motivation along with the thoughts regarding the financial, time, and energy commitment that is made by each student that was present. Further, I try to consider the fact that many, if not most, of the students will go on to be professional counselors. I use these thoughts to help motivate me to be well prepared and to teach in a manner that brings new information to life with a well-balanced approach of lecture and student engagement through questions and discussion.

The biggest area I see that I need to improve upon will likely only come with time which is to be better read on the topic and to have the content deep in my soul so the teaching engagement can be more natural and smoother. I felt I did a good job but know there were times

when I got lost in my notes and fumbled a bit. I am not certain how noticeable it was to the class because I generally have learned to keep moving forward where I used to make a spectacle of the situation by making a joke. I may have done that at some point in our class together but believe if I did it was minor.

Personal Learning & Integration

What did you learn from your teaching experience and the feedback from your evaluation?

I learned that some topics just click in my mind while others take a little more studying and preparation to feel confident to cover it well. I learned to ask if there are specific areas that someone you are teaching for desires for you to cover. I understood a very broad area of the topic when Dr. Daniel wanted me to cover a very specific portion of the broader topic. This required a considerable amount of extra work that I had not anticipated. I continue to have some struggle with not being able to see my class as I was teaching via video conferencing platforms. In some ways this is an advantage because I forgot there were nearly 50 people present. However, I cannot help but to think about the body language cues and facial expressions missed that may have alerted me if certain areas of the discussion were missed by some. I take the engagement by some in the discussions and the shared comments to be indicative of a successful presentation but would prefer both elements to be present.

I agree with Dr. Daniel that I could have chosen a better video or at least a better clip of the video I showed. Though this is true, it still seemed to be well discussed among the students showing it did add value to the class presentation. It was valuable that I was able to be present for the debrief of the previous day's activities before my presentation so that I knew some of the experiences of this class to use some of this information to help weave the pieces together. This, I believe is a great way to help students to have a better grasp of the various aspects of the

transition stage that we discussed. I really appreciated Dr. Daniel asking the students to share in the comments one thing they each learned from my presentation. This helped to reenforce that the time spent preparing and presenting were effective and helpful. Dr. Daniels' comments were also very encouraging!

How will you incorporate what you have learned into your future career as a counselor educator?

Each time I present makes the next time more enjoyable and gives me small steps that help to improve each presentation. I am still a little mixed on the immediate value of the teaching plan. I typically can build my slide presentation and use it as a teaching guide because the information is fresh on my mind. However, I believe long-term having the teaching guide will assist me better the next time I need to present this information because all the details are there and could nearly be read if needed. Each time I teach I find increasing value in student participation as a way to firmly reenforced to information presented. I look for ways to do this better, but for now including them in the discussion through questions is working well.

I am typically able to put energy into my presentation to help keep it from being as dry as some teaching demonstration tend to be. I hope when the time come for me to teach an intensive that I can have good energy and be able to complete the marathon. There is a huge difference between a one-hour teaching segment and a one week eight hour a day endeavor. Dr. Daniel is such an inspiration the way she has such a calm, friendly, and inviting demeanor, yet it is apparent that she has a general plan for the class and skillfully can go with the class wherever they go while bringing it back around to the topic at hand. All in all, it was a great experience!

Appendix