

Assessment By: Dr. Shannon Warden Grade should be 143 of 150

Benchmark Post- Intensive Lesson Planning and Teaching

Demonstration Grading Rubric | COUC747_390_202340

Criteria	Ratings				Points
<p>Setting Up Active Learning Exercise or Demonstration for class</p>	<p>25 to >22 pts</p> <p>Advanced</p> <p>The future professor shows advanced abilities in introducing and explaining the active learning exercise or demonstration for the class. The flow feels natural to the lesson. This includes:</p> <ul style="list-style-type: none"> - Clear learning objectives - Scaffolding material - Well prepared outline and completed template 	<p>22 to >20 pts</p> <p>Proficient</p> <p>The future professor demonstrates proficient abilities in introducing and explaining the active learning exercise or demonstration for the class. The flow feels acceptable to the lesson. This includes:</p> <ul style="list-style-type: none"> - Clear learning objectives - Scaffolding material - Prepared outline and completed template 	<p>20 to >0 pts</p> <p>Developing</p> <p>The future professor is developing the abilities in introducing and explaining the active learning exercise or demonstration for the class. The flow feels unnatural to the lesson. This includes a need for growth in:</p> <ul style="list-style-type: none"> - Clear learning objective - Scaffolding material - A Well prepared timeline 	<p>0 pts</p> <p>Not Present</p>	<p>25 pts</p> <p>22</p>
<p>Implementation of Active Learning Activity or Demonstration for class</p>	<p>25 to >22 pts</p> <p>Advanced</p> <p>The future professor shows advanced abilities in effectively implementing the active learning activity or demonstration. This includes:</p> <ul style="list-style-type: none"> - Facilitating engaging and relevant activity - Clear instructions for activities - Keeping class engaged throughout demonstration - Time keeping 	<p>22 to >20 pts</p> <p>Proficient</p> <p>The future professor demonstrates proficient abilities in effectively implementing the active learning activity or demonstration. This includes:</p> <ul style="list-style-type: none"> - Facilitating engaging and relevant activity - Clear instructions for activities - Keeping class engaged throughout demonstration - -Keep timing 	<p>20 to >0 pts</p> <p>Developing</p> <p>The future professor is developing the ability to effectively implement the active learning activity or demonstration. This includes:</p> <p>This includes a need for growth in:</p> <ul style="list-style-type: none"> - Facilitating engaging and relevant activity - Clear instructions for activities - Keeping class engaged throughout demonstration - Keep timing 	<p>0 pts</p> <p>Not Present</p>	<p>25 pts</p> <p>23</p>

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Processing of Active Learning Exercise or Demonstration with the class	25 to >22 pts Advanced The future professor shows advanced abilities in processing the active learning exercise or demonstration for the class. This includes: - Facilitating active discussion of the activity - Clear link of the activity to the learning objectives	22 to >20 pts Proficient The future professor demonstrates proficient abilities in processing the active learning exercise or demonstration for the class. This includes: - Facilitating active discussion of the activity - Clear link of the activity to the learning objectives	20 to >0 pts Developing The future professor is developing the ability to process the active learning exercise or demonstration for the class. This includes a need for growth in: - Facilitating active discussion of the activity - Clear link of the activity to the learning objectives	0 pts Not Present	25 pts 23
Knowledge of Subject Matter	20 to >17 pts Advanced Demonstrates advanced knowledge of the subject matter.	17 to >16 pts Proficient Demonstrates proficiency in knowledge of the subject matter.	16 to >0 pts Developing Demonstrates developing knowledge of the subject matter.	0 pts Not Present	20 pts
Poise & Confidence	10 to >9 pts Advanced Demonstrates an advanced level of poise and confident demeanor while presenting the lesson. The future professor speaks at an appropriate volume level and with clarity; no repetition of words or phrases.	9 to >7 pts Proficient Demonstrates a proficient level of poise and confident demeanor while presenting the lesson. The future professor speaks at an appropriate volume level and with clarity; no repetition of words or phrases.	7 to >0 pts Developing Demonstrates is developing in poise and confidence while presenting the lesson. The future professor is developing in the ability to speak at an appropriate volume level and with clarity; and/or to have no repetition of words or phrases.	0 pts Not Present	10 pts
Creativity	10 to >9 pts Advanced Demonstrates an advanced ability to use creative and effective teaching methods during the lesson.	9 to >7 pts Proficient Demonstrates a proficient ability to use creative and effective teaching methods during the lesson.	7 to >0 pts Developing Demonstrates a developing ability to use creative and effective teaching methods during the lesson.	0 pts Not Present	10 pts

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Eye Contact with Class	5 to >4 pts Advanced Demonstrates an advanced ability to maintain eye contact with the class/ audience throughout the lesson.	4 to >3 pts Proficient Demonstrates a proficient ability to maintain eye contact with the class/ audience throughout the lesson.	3 to >0 pts Developing Demonstrates a developing ability to maintain eye contact with the class/ audience throughout the lesson.	0 pts Not Present	5 pts
Evidence of Clear Preparation	10 to >9 pts Advanced Demonstrates an advanced ability to organize and execute the lesson.	9 to >7 pts Proficient Demonstrates a proficient ability to organize and execute the lesson.	7 to >0 pts Developing Demonstrates a developing ability to organize and execute the lesson.	0 pts Not Present	10 pts
Orderly Sequence	10 to >9 pts Advanced The logical progression of the lesson topics is demonstrated with advanced mastery. The lesson easily flows well from topic to topic.	9 to >7 pts Proficient The logical progression of the lesson topics is demonstrated with proficient competency. The lesson adequately flows from topic to topic.	7 to >0 pts Developing The logical progression of the lesson topics is demonstrated with developing competency. The lesson need growth in flow from topic to topic.	0 pts Not Present	10 pts
PowerPoint or other visuals (Dry Erase Board, handouts, etc.)	10 to >9 pts Advanced Excellent application of visual and organizational principles in material presentation	9 to >7 pts Proficient Proficient application of visual and organizational principles in material presentation	7 to >0 pts Developing A developing application of visual and organizational principles in material presentation	0 pts Not Present	10 pts
Total Points: 150					