

Assessment By: Dr. Shannon Warden

Benchmark Syllabus Grading Rubric | COUC747_390_202340

Criteria	Ratings				Points
Content: Description and Rationale for the Course	10 to >9 pts Advanced Description and rationale is well written and clear. Reader has a good indication of the course's purpose and direction.	9 to >7 pts Proficient Description and rationale is somewhat well written and clear in most aspects. Reader has sufficient indication of the course's purpose and direction.	7 to >0 pts Developing Description and rationale is unclear. Reader has little indication of the course's purpose and direction.	0 pts Not Present	10 pts
Content: Materials list & Rationale	15 to >13 pts Advanced Materials list and rationales are well aligned with the course material with clear rationales.	13 to >12 pts Proficient Materials list and rationales are proficiently aligned with the course material with clear rationales.	12 to >0 pts Developing Materials list and rationales are not aligned with the course material with and struggle with clear rationales.	0 pts Not Present	15 pts
Content: Course Learning Outcomes	35 to >31 pts Advanced Course learning outcomes are well-described and reflect varied levels of Anderson et al.'s revision of Bloom's taxonomy. The CLOs are also described as meeting the most recent CACREP standards for coursework in the course area.	31 to >28 pts Proficient Course learning outcomes are described proficiently and reflect some variation in levels of Anderson et al.'s revision of Bloom's taxonomy. The CLOs are also described as meeting the most recent CACREP standards for coursework in the course area.	28 to >0 pts Developing Course learning outcomes are not sufficiently described and minimally reflect levels of Anderson et al.'s revision of Bloom's taxonomy. The CLOs are not sufficiently linked to current CACREP standards.	0 pts Not Present	35 pts
Content: Assignments	50 to >45 pts Advanced Assignments are briefly described in the syllabus body and include an appendix to the actual assignment instructions. The assignments are clearly linked to the Course Learning Outcomes, have clearly written requirements, and include an aligned grading rubric (if applicable).	45 to >41 pts Proficient Assignments are briefly described in the syllabus body and include an appendix to the actual assignment instructions. The assignments are proficiently linked to the Course Learning Outcomes, have clearly written requirements, and include an aligned grading rubric (if applicable).	41 to >0 pts Developing Assignments are either not briefly described in the syllabus body nor include an appendix to the actual assignment instructions. The assignments are either not linked to the Course Learning Outcomes, or do not have clearly written requirements with an included grading rubric (if applicable).	0 pts Not Present	50 pts

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Content: Grading	25 to >22 pts Advanced Grading information is excellent, clearly aligning with assignment instructions. It includes three sections: content criteria, quality definitions and the grading strategy.	22 to >20 pts Proficient Grading information is clear and aligns with assignment instructions. It includes three sections: content criteria, quality definitions and the grading strategy.	20 to >0 pts Developing Grading information lacks clarity with assignment instructions. It is under-developed in the three required sections: content criteria, quality definitions and the grading strategy.	0 pts Not Present	25 pts
Content: Calendar	5 to >4 pts Advanced Calendar is outlined well, making topics and assignments for each week clearly aligned with scaffolded material.	4 to >3 pts Proficient Calendar is satisfactory, making topics and assignments for each week understandable at an acceptable level.	3 to >0 pts Developing Calendar is not outlined well. Many topics and assignments for each week are not described in a satisfactory manner.	0 pts Not Present	5 pts
Structure: Mechanics & Composition	35 to >31 pts Advanced Paper is free of errors in spelling, grammar, or punctuation. Writing style displays exceptional composition with all of the following elements: coherent, cohesive, effective sentence/paragraph structures, logical progression, and transitions.	31 to >28 pts Proficient Few errors in spelling, grammar, or punctuation. Clear writing style displaying basic composition with most of the following elements: coherent, cohesive, effective sentence/paragraph structures, logical progression, and transitions.	28 to >0 pts Developing Pervasive errors in spelling, grammar, or punctuation. Writing includes pervasive errors in multiple categories: coherent, cohesive, effective sentence/paragraph structures, logical progression, and transitions.	0 pts Not Present	35 pts
Structure: APA formatting	25 to >22 pts Advanced Citations are appropriately implemented and are formatted per APA when applicable. Content is current and, legitimate academic sources and are correctly formatted per APA. Overall paper is formatted per APA.	22 to >20 pts Proficient Minor errors regarding appropriate implementation and/or APA formatting when applicable. Most references are current and from legitimate academic sources; few formatting errors according to APA. Few errors of APA.	20 to >0 pts Developing Pervasive errors regarding appropriate implementation and/or APA formatting when applicable. Multiple references are from questionable sources; multiple formatting errors according to APA.	0 pts Not Present	25 pts

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Criteria	Ratings	Points
		Total Points: 200