

Assessed By: Dr. Mary Deacon (Grade should be 222)

Career Development Applied Theory Grading Rubric |
COUC850_391_202340

Criteria	Ratings				Points
<p>Content Quality</p>	<p>175 to >160 pts</p> <p>Advanced</p> <p>The following items are well met:</p> <ul style="list-style-type: none"> Clearly outlined the primary tenets of the theory In-depth analysis of the theoretical premises about career development, practice, and choice given at a doctoral level of scholarly research Described how the theory extended the profession's ability to explain the career development needs of various populations. Presented how the assessments used in this career counseling approach apply to the tenets. Clear implications for using the theory with various populations 	<p>160 to >145 pts</p> <p>Proficient</p> <p>The following items are met:</p> <ul style="list-style-type: none"> Clearly outlined the primary tenets of the theory In-depth analysis of the theoretical premises about career development, practice, and choice given at a doctoral level of scholarly research Described how the theory extended the profession's ability to explain the career development needs of various populations. Presented how the assessments used in this career counseling approach apply to the tenets. Clear implications for using the theory with various populations 	<p>145 to >0 pts</p> <p>Developing</p> <p>The following items are not well met:</p> <ul style="list-style-type: none"> Clearly outlined the primary tenets of the theory In-depth analysis of the theoretical premises about career development, practice, and choice given at a doctoral level of scholarly research Described how the theory extended the profession's ability to explain the career development needs of various populations. Presented how the assessments used in this career counseling approach apply to the tenets. Clear implications for using the theory with various populations 	<p>0 pts</p> <p>Not Present</p>	<p>175 pts</p> <p>158</p>

