

Criteria	Ratings				Points
<p>Content</p>	<p>140 to >128 pts</p> <p>Advanced</p> <p>The following items are well met: Evidence of self-reflection in the responses.</p> <p>Section 1-2:</p> <ul style="list-style-type: none"> Self-reported information on family and history are complete, with evidence of self-reflection All sections of the in-class assessments were filled out, with evidence of self-reflection as to how the results resonated or did not resonate. The information on the meaning of the codes are consistent with the theorist's definition of the test constructs. <p>Section 3-5:</p> <ul style="list-style-type: none"> Described at least one occupation in the field of Counselor Education, preferably a position as core faculty in a counseling program. CV is complete, formatted appropriately, ready for submission for a potential position as faculty. Cover letter matches job description. Self-reflective questions on next moves show evidence of a viable plan of action. 	<p>128 to >117 pts</p> <p>Proficient</p> <p>The following items are met: Evidence of self-reflection in the responses.</p> <p>Section 1-2:</p> <ul style="list-style-type: none"> Self-reported information on family and history are complete, with evidence of self-reflection All sections of the in-class assessments were filled out, with evidence of self-reflection as to how the results resonated or did not resonate. The information on the meaning of the codes are consistent with the theorist's definition of the test constructs. <p>Section 3-5:</p> <ul style="list-style-type: none"> Described at least one occupation in the field of Counselor Education, preferably a position as core faculty in a counseling program. CV is complete, formatted appropriately, ready for submission for a potential position as faculty. Cover letter matches job description. Self-reflective questions on next moves show evidence of a viable plan of action. 	<p>117 to >0 pts</p> <p>Developing</p> <p>The following items are not well met: Evidence of self-reflection in the responses.</p> <p>Section 1-2:</p> <ul style="list-style-type: none"> Self-reported information on family and history are complete, with evidence of self-reflection All sections of the in-class assessments were filled out, with evidence of self-reflection as to how the results resonated or did not resonate. The information on the meaning of the codes are consistent with the theorist's definition of the test constructs. <p>Section 3-5:</p> <ul style="list-style-type: none"> Described at least one occupation in the field of Counselor Education, preferably a position as core faculty in a counseling program. CV is complete, formatted appropriately, ready for submission for a potential position as faculty. Cover letter matches job description. Self-reflective questions on next moves show evidence of a viable plan of action. 	<p>0 pts</p> <p>Not Present</p>	<p>140 pts</p>

Career Self-Assessment Grading Rubric | COUC850_391_202340

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Organization and Detail	60 to >54 pts Advanced The following items are well met: Organization: <ul style="list-style-type: none"> The content was arranged as noted in the template. Evidence of proof reading: No typographical or grammatical errors. Detail: <ul style="list-style-type: none"> Used complete sentences to respond to each prompt. 	54 to >49 pts Proficient The following items are met: Organization: <ul style="list-style-type: none"> The content was arranged as noted in the template. Evidence of proof reading: No typographical or grammatical errors. Detail: <ul style="list-style-type: none"> Used complete sentences to respond to each prompt. 	49 to >0 pts Developing The following items are not well met: Organization: <ul style="list-style-type: none"> The content was arranged as noted in the template. Evidence of proof reading: No typographical or grammatical errors. Detail: <ul style="list-style-type: none"> Used complete sentences to respond to each prompt. 	0 pts Not Present	60 pts
Total Points: 200					