

Assessed By: Dr. Mary Deacon
 Career Theory Final Group Presentation Grading Rubric |
 COUC850_391_202340

Criteria	Ratings				Points
Content Quality	70 to >63 pts Advanced The following items are well met: <ul style="list-style-type: none"> • Theory Tenets: Provided detailed information on the major tenets of the theory. • Career Development: Identified theoretical premises for career development, practice, and choice • Multicultural: Identified the applicability of the theory to diverse populations • Social Justice: Identified the ways the theory addresses the social justice competencies. • Assessment: Identified the major form of assessing and applying the theory to practice. • Outcomes: Described anticipated outcomes when applying the theory • Evidence of research: Scholarly references used. <ul style="list-style-type: none"> • The content was consistently professional and appropriate for an academic presentation. • Evidence of implementing feedback provided throughout the week • Evidence of practice a demonstration of an in-depth knowledge of the topic. 	63 to >58 pts Proficient The following items are met: <ul style="list-style-type: none"> • Theory Tenets: Provided detailed information on the major tenets of the theory. • Career Development: Identified theoretical premises for career development, practice, and choice • Multicultural: Identified the applicability of the theory to diverse populations • Social Justice: Identified the ways the theory addresses the social justice competencies. • Assessment: Identified the major form of assessing and applying the theory to practice. • Outcomes: Described anticipated outcomes when applying the theory • Evidence of research: Scholarly references used. <ul style="list-style-type: none"> • The content was consistently professional and appropriate for an academic presentation. • Evidence of implementing feedback provided throughout the week • Evidence of practice a demonstration of an in-depth knowledge of the topic. 	58 to >0 pts Developing The following items are not well met: <ul style="list-style-type: none"> • Theory Tenets: Provided detailed information on the major tenets of the theory. • Career Development: Identified theoretical premises for career development, practice, and choice • Multicultural: Identified the applicability of the theory to diverse populations • Social Justice: Identified the ways the theory addresses the social justice competencies. • Assessment: Identified the major form of assessing and applying the theory to practice. • Outcomes: Described anticipated outcomes when applying the theory • Evidence of research: Scholarly references used. <ul style="list-style-type: none"> • The content was consistently professional and appropriate for an academic presentation. • Evidence of implementing feedback provided throughout the week • Evidence of practice a demonstration of an in-depth knowledge of the topic. 	0 pts Not Present	70 pts

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Professional Writing, Spelling and Grammar, APA	30 to >27 pts Advanced The following items are well met: <ul style="list-style-type: none"> • Evidence of scholarly rigor. • Content flowed smoothly from one slide to another and were clearly linked to each other. • The content was consistently professional and appropriate for an academic assignment • The content was complete and well organized • Evidence of proof reading: No typographical or grammatical errors. 	27 to >24 pts Proficient The following items are met: <ul style="list-style-type: none"> • Evidence of scholarly rigor. • Content flowed smoothly from one slide to another and were clearly linked to each other. • The content was consistently professional and appropriate for an academic assignment • The content was complete and well organized • Evidence of proof reading: No typographical or grammatical errors. 	24 to >0 pts Developing The following items are not well met: <ul style="list-style-type: none"> • Evidence of scholarly rigor. • Content flowed smoothly from one slide to another and were clearly linked to each other. • The content was consistently professional and appropriate for an academic assignment • The content was complete and well organized • Evidence of proof reading: No typographical or grammatical errors. 	0 pts Not Present	30 pts
Total Points: 100					