

Assessed By: Dr. Mary Deacon  
 Career Theory Final Group Presentation Grading Rubric |  
 COUC850\_391\_202340

Criteria	Ratings			Points	
Content Quality	70 to >63 pts  Advanced  The following items are well met: <ul style="list-style-type: none"> <li>• Theory Tenets: Provided detailed information on the major tenets of the theory.</li> <li>• Career Development: Identified theoretical premises for career development, practice, and choice</li> <li>• Multicultural: Identified the applicability of the theory to diverse populations</li> <li>• Social Justice: Identified the ways the theory addresses the social justice competencies.</li> <li>• Assessment: Identified the major form of assessing and applying the theory to practice.</li> <li>• Outcomes: Described anticipated outcomes when applying the theory</li> <li>• Evidence of research: Scholarly references used.</li> </ul> <ul style="list-style-type: none"> <li>• The content was consistently professional and appropriate for an academic presentation.</li> <li>• Evidence of implementing feedback provided throughout the week</li> <li>• Evidence of practice a demonstration of an in-depth knowledge of the topic.</li> </ul>	63 to >58 pts  Proficient  The following items are met: <ul style="list-style-type: none"> <li>• Theory Tenets: Provided detailed information on the major tenets of the theory.</li> <li>• Career Development: Identified theoretical premises for career development, practice, and choice</li> <li>• Multicultural: Identified the applicability of the theory to diverse populations</li> <li>• Social Justice: Identified the ways the theory addresses the social justice competencies.</li> <li>• Assessment: Identified the major form of assessing and applying the theory to practice.</li> <li>• Outcomes: Described anticipated outcomes when applying the theory</li> <li>• Evidence of research: Scholarly references used.</li> </ul> <ul style="list-style-type: none"> <li>• The content was consistently professional and appropriate for an academic presentation.</li> <li>• Evidence of implementing feedback provided throughout the week</li> <li>• Evidence of practice a demonstration of an in-depth knowledge of the topic.</li> </ul>	58 to >0 pts  Developing  The following items are not well met: <ul style="list-style-type: none"> <li>• Theory Tenets: Provided detailed information on the major tenets of the theory.</li> <li>• Career Development: Identified theoretical premises for career development, practice, and choice</li> <li>• Multicultural: Identified the applicability of the theory to diverse populations</li> <li>• Social Justice: Identified the ways the theory addresses the social justice competencies.</li> <li>• Assessment: Identified the major form of assessing and applying the theory to practice.</li> <li>• Outcomes: Described anticipated outcomes when applying the theory</li> <li>• Evidence of research: Scholarly references used.</li> </ul> <ul style="list-style-type: none"> <li>• The content was consistently professional and appropriate for an academic presentation.</li> <li>• Evidence of implementing feedback provided throughout the week</li> <li>• Evidence of practice a demonstration of an in-depth knowledge of the topic.</li> </ul>	0 pts  Not Present	70 pts

Career Theory Final Group Presentation Grading Rubric |  
COUC850\_391\_202340

Criteria	Ratings				Points
Professional Writing, Spelling and Grammar, APA	30 to >27 pts  Advanced  The following items are well met: <ul style="list-style-type: none"> <li>• Evidence of scholarly rigor.</li> <li>• Content flowed smoothly from one slide to another and were clearly linked to each other.</li> <li>• The content was consistently professional and appropriate for an academic assignment</li> <li>• The content was complete and well organized</li> <li>• Evidence of proof reading: No typographical or grammatical errors.</li> </ul>	27 to >24 pts  Proficient  The following items are met: <ul style="list-style-type: none"> <li>• Evidence of scholarly rigor.</li> <li>• Content flowed smoothly from one slide to another and were clearly linked to each other.</li> <li>• The content was consistently professional and appropriate for an academic assignment</li> <li>• The content was complete and well organized</li> <li>• Evidence of proof reading: No typographical or grammatical errors.</li> </ul>	24 to >0 pts  Developing  The following items are not well met: <ul style="list-style-type: none"> <li>• Evidence of scholarly rigor.</li> <li>• Content flowed smoothly from one slide to another and were clearly linked to each other.</li> <li>• The content was consistently professional and appropriate for an academic assignment</li> <li>• The content was complete and well organized</li> <li>• Evidence of proof reading: No typographical or grammatical errors.</li> </ul>	0 pts  Not Present	30 pts
Total Points: 100					