

Liberty University - School of Behavioral Sciences

Outcome / Competency Evaluation

Faculty: Mary Deacon

Student: Jeremy Gilentine

Outcome: 6.B.5.a - theories and skills of leadership

Assessment: COUC860-ONLINE-BENCHMARK PERSONAL PHILOSOPHY OF LEADERSHIP AND ADVOCACY-202440J

Completed: 04/01/25

COUC860-ONLINE-BENCHMARK PERSONAL PHILOSOPHY OF LEADERSHIP AND ADVOCACY-202440J

	55 to >50.0 pts Advanced	50 to >45.0 pts Proficient	45 to >0.0 pts Developing	0 pts Not Present
Content Quality	The following items are well met: <ul style="list-style-type: none"> Clearly described their leadership approach. The key traits and constructs are defined. Factors that helped shape beliefs and philosophy are described. Articulates the overall role of leadership in CES. Is able to define how they view their present and/or future leadership within the various areas of CES Evidence of self-reflection. Impact of experiences and areas of influence (self and others) addressed. Future aspirations/leadership goals are specifically identified. Articulates specific actions designed to achieve the goals. The outcomes of the actions are measurable and are linked to the goals 	The following items are met: <ul style="list-style-type: none"> Clearly described their leadership approach. The key traits and constructs are defined. Factors that helped shape beliefs and philosophy are described. Articulates the overall role of leadership in CES. Is able to define how they view their present and/or future leadership within the various areas of CES Evidence of self-reflection. Impact of experiences and areas of influence (self and others) addressed. Future aspirations/leadership goals are specifically identified. Articulates specific actions designed to achieve the goals. The outcomes of the actions are measurable and are linked to the goals 	The following items are not well met: <ul style="list-style-type: none"> Clearly described their leadership approach. The key traits and constructs are defined. Factors that helped shape beliefs and philosophy are described. Articulates the overall role of leadership in CES. Is able to define how they view their present and/or future leadership within the various areas of CES Evidence of self-reflection. Impact of experiences and areas of influence (self and others) addressed. Future aspirations/leadership goals are specifically identified. Articulates specific actions designed to achieve the goals. The outcomes of the actions are measurable and are linked to the goals 	Not present.

Advanced (55 pts)

Comments:

	15 to >13.0 pts Advanced	13 to >12.0 pts Proficient	12 to >0.0 pts Developing	0 pts Not Present
Detail	The following items are well met: <ul style="list-style-type: none"> Evidence of research: Scholarly references used or clearly noted as a personal position. Content flowed smoothly from one to another and were clearly linked to each other. The writing was consistently professional and appropriate for an academic paper. 	The following items are met: <ul style="list-style-type: none"> Evidence of research: Scholarly references used or clearly noted as a personal position. Content flowed smoothly from one to another and were clearly linked to each other. The writing was consistently professional and appropriate for an academic paper. 	The following items are not well met: <ul style="list-style-type: none"> Evidence of research: Scholarly references used or clearly noted as a personal position. Content flowed smoothly from one to another and were clearly linked to each other. The writing was consistently professional and appropriate for an academic paper. 	Not present.

Advanced (15 pts)

Comments:

	30 to >27.0 pts Advanced	27 to >24.0 pts Proficient	24 to >0.0 pts Developing	0 pts Not Present
Organization, Spelling, Grammar, Formatting	The following items are well met: <ul style="list-style-type: none"> The content is arranged logically Current APA format used correctly Evidence of proof reading: No typographical or grammatical errors 	The following items are met: <ul style="list-style-type: none"> The content is arranged logically Current APA format used correctly Evidence of proof reading: No typographical or grammatical errors 	The following items are not well met: <ul style="list-style-type: none"> The content is arranged logically Current APA format used correctly Evidence of proof reading: No typographical or grammatical errors 	Not present.

Advanced (30 pts)

Comments:

COUC 860: Personal Philosophy of Leadership

Standards

CACREP-DOC-2016.6.B.5.a theories and skills of leadership

	Exceeds (4.000 pts)	Meets (3.000 pts)	Emerging (2.000 pts)	Insufficient (1.000 pt)	No Evidence (0.000 pt)
Theories and Skills of Leadership (1.000, 100.0%) CACREP-DOC-2016.6.B.5.a	Identified and described 2 or more theories and at least 5 skills associated with leadership in professional counseling and integrated this knowledge into a personal philosophy of leadership.	Identified and described at least 2 theories and at least 4 skills associated with leadership in professional counseling and integrated this knowledge into a personal philosophy of leadership.	Identified and described 1 theory and at least 3 skills associated with leadership in professional counseling and integrated this knowledge into a personal philosophy of leadership.	Identified and described 1 theory and at least 2 skills associated with leadership in professional counseling and integrated this knowledge into a personal philosophy of leadership.	Did not identify and describe any theories and no skills associated with leadership in professional counseling and/or did not integrate this knowledge into a personal philosophy of leadership.

Meets (3 pts)

Comments:

Evaluation Score Summary

Title:	Score	Adj. Score	
Primary Evaluation	100.00	100.00	Finalized
SCORE:	100.00	100.00	