

Liberty University - School of Behavioral Sciences

Outcome / Competency Evaluation

Faculty: Lynn Boecker

Student: Jeremy Gillentine

Assessment: COUC750-ONLINE-BENCHMARK TEXTBOOK CRITICAL ANALYSIS-202440J

Completed: 12/04/24

**COUC750-ONLINE-BENCHMARK TEXTBOOK CRITICAL ANALYSIS-202440J**

	140 to >128.0 pts Advanced	128 to >117.0 pts Proficient	117 to >0.0 pts Developing	0 pts Not Present	Advanced (130 pts)
Quality	Shows high levels of evidence of comprehending course content and applicability to practice as a counselor educator.	Shows satisfactory evidence of comprehension of course content and applicability to practice as a counselor educator.	Shows some evidence of comprehension of course content and applicability to practice as a counselor educator.	Not present.	

Comments:

	70 to >63.0 pts Advanced	63 to >58.0 pts Proficient	58 to >0.0 pts Developing	0 pts Not Present	Advanced (70 pts)
Quantity and Timeliness	Submitted on time, all chapters completed and substantial (full page each-not more than one page). Grading Rubric-Self-Evaluation included.	Submitted on time and all chapters included and substantial (full page each-not more than one page). Grading Rubric-Self-Evaluation included.	Submitted on time but one or more chapters may be missing, not substantial enough (less than a page) or too substantial (more than one page). Grading Rubric-Self-evaluation may be missing	Not present.	

Comments:

	90 to >82.0 pts Advanced	82 to >75.0 pts Proficient	75 to >0.0 pts Developing	0 pts Not Present	Advanced (90 pts)
Style Formatting/ Structure	The Paper properly uses current APA style and reflects doctoral writing quality. In-text citations and references list are formatted correctly. The Paper reflects a graduate level voice and vocabulary. There are very few spelling and/or grammar errors.	The Paper mostly uses current APA style and reflects doctoral writing quality. In-text citations and references list are mostly formatted correctly. The Paper reflects generally a graduate level voice and vocabulary. There are few spelling and/or grammar errors.	The Paper uses some current APA style and reflects doctoral writing quality. In-text citations and references list are sometimes formatted correctly. The Paper review sometimes reflects a graduate level voice and vocabulary. There are some spelling and/or grammar errors.	Not present.	

Comments:

**COUC 750: Textbook Critical Analysis and Synthesis Paper Rubric**

**Standards**  
 CACREP-DOC-2016.6.B.4.c qualitative designs and approaches to qualitative data analysis  
 CACREP-DOC-2016.6.B.4.d emergent research practices and processes  
 CACREP-DOC-2016.6.B.4.i ethical and culturally relevant strategies for conducting research

	Exceeds (4,000 pts)	Meets (3,000 pts)	Emerging (2,000 pts)	Insufficient (1,000 pt)	No Evidence (0,000 pt)	Meets (3 pts)
Qualitative Designs and Approaches to Qualitative Data Analysis  (1,000, 33.3%) CACREP-DOC-2016.6.B.4.c	Demonstrated excellent knowledge of qualitative designs and/or approaches to qualitative data analysis	Demonstrated satisfactory knowledge of qualitative designs and/or approaches to qualitative data analysis	Demonstrated some knowledge of qualitative designs and/or approaches to qualitative data analysis	Demonstrated limited knowledge of qualitative designs and/or approaches to qualitative data analysis	Did not demonstrate knowledge of qualitative designs and/or approaches to qualitative data analysis	

Comments:

	Exceeds (4,000 pts)	Meets (3,000 pts)	Emerging (2,000 pts)	Insufficient (1,000 pt)	No Evidence (0,000 pt)	Meets (3 pts)
Emergent Research Practices and Processes  (1,000, 33.3%) CACREP-DOC-2016.6.B.4.d	Demonstrated excellent understanding of emergent research practices and processes	Demonstrated satisfactory understanding of emergent research practices and processes	Demonstrated some understanding of emergent research practices and processes	Demonstrated limited understanding of emergent research practices and processes	Did not demonstrate an understanding of emergent research practices and processes	

Comments:

	Exceeds (4,000 pts)	Meets (3,000 pts)	Emerging (2,000 pts)	Insufficient (1,000 pt)	No Evidence (0,000 pt)	Meets (3 pts)
Ethical and Culturally Relevant Strategies for Conducting Research  (1,000, 33.3%) CACREP-DOC-2016.6.B.4.i	Demonstrated excellent knowledge of ethical and culturally relevant strategies for conducting research	Demonstrated satisfactory knowledge of ethical and culturally relevant strategies for conducting research	Demonstrated some knowledge of ethical and culturally relevant strategies for conducting research	Demonstrated limited knowledge of ethical and culturally relevant strategies for conducting research	Did not demonstrate any knowledge of ethical and culturally relevant strategies for conducting research	

Comments:

**Evaluation Score Summary**

Title:	Score	Adj. Score	
Primary Evaluation	290.00	290.00	<b>Finalized</b>
<b>SCORE:</b>	<b>290.00</b>	<b>290.00</b>	