

Assessed By: Dr. Denise Daniel (Grade should be 138)
 Group Lecture Teaching Plan Grading Rubric |
 COUC710_A01_202440

Criteria	Ratings				Points
Title	3 to >2 pts Advanced Title is clear and aligns with lecture content	2 to >1 pts Proficient Title is clear but does not thoroughly reflect lecture content	1 to >0 pts Developing Title is unclear and does not adequately reflect lecture content	0 pts Not Present No title slide	3 pts
Objectives	23 to >21 pts Advanced Objectives are clear, measurable and accurately reflect lecture content	21 to >19 pts Proficient Objectives are somewhat clear, measurable and somewhat reflect lecture content	19 to >0 pts Developing The objectives are vague, unfocused, not measurable or do not relate to content	0 pts Not Present No objectives listed	23 pts 21
Lecture Content	33 to >32 pts Advanced Content consistently and accurately reflects objectives and is appropriate for master level group class	32 to >30 pts Proficient Content is a mostly consistent and accurately reflects objectives. Content meets expectations for master level group class	30 to >0 pts Developing Content is inconsistent, or an inaccurate reflection of objectives Content somewhat meets the expectations for master level group class	0 pts Not Present Content is inconsistent, or an inaccurate reflection of objectives and does not meet the expectations for master level group class	33 pts
Materials/Slide Numbers	3 to >2 pts Advanced Materials/handouts/slide #'s are consistently provided	2 to >1 pts Proficient Materials/handouts/slide #'s are somewhat consistently provided	1 to >0 pts Developing Materials/handouts/slide #'s are inconsistently provided	0 pts Not Present Materials, slide #'s, handouts not noted	3 pts

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<p>Powerpoint slides</p>	<p>33 to >31 pts</p> <p>Advanced</p> <p>Content is accurate and all required information is presented in a logical order. The fonts are easy to read and point size varies appropriately for headings and text. Use of italics, bold, and indentations enhances readability. Text is appropriate in length for the target audience and to the point. The background and colors enhance the readability of text</p>	<p>31 to >30 pts</p> <p>Proficient</p> <p>Content is accurate but some required information is missing and/or not presented in a logical order, but is still generally easy to follow. Sometimes the fonts are easy to read, but in a few places the use of fonts, italics, bold, long paragraphs, color or busy background detracts and does not enhance readability.</p>	<p>30 to >0 pts</p> <p>Developing</p> <p>Content is accurate but some required information is missing and/or not presented in a logical order, making it difficult to follow. Overall readability is difficult with lengthy paragraphs, too many different fonts, dark or busy background, overuse of bold or lack of appropriate indentations of text.</p>	<p>0 pts</p> <p>Not Present</p> <p>Content is questionable. Information is not presented in a logical order, making it difficult to follow. The text is extremely difficult to read with long blocks of text and small point size of fonts, inappropriate contrasting colors, poor use of headings, subheadings, indentations, or bold formatting.</p>	<p>33 pts</p>
<p>Grammar, Spelling, APA</p>	<p>45 to >43 pts</p> <p>Advanced</p> <p>The text for lecture & pp is written with no errors in grammar, capitalization, punctuation, and spelling. Sources are cited in correct APA format Reference slide is provided</p>	<p>43 to >42 pts</p> <p>Proficient</p> <p>The text for lecture & pp is clearly written with little or no editing required for grammar, punctuation, and spelling. Sources are mostly cited in correct APA format Reference slide is provided</p>	<p>42 to >0 pts</p> <p>Developing</p> <p>Spelling, punctuation, and grammar errors somewhat distract or impair readability. Multiple errors in apa format. Reference slide is provided</p>	<p>0 pts</p> <p>Not Present</p> <p>Errors in spelling, capitalization, punctuation, usage and grammar repeatedly distract the reader, and major editing and revision is required. No APA citation or reference slide</p>	<p>45 pts</p>

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		138 Total Points: 140