

Assessment By: Dr. Shannon Warden
 Interview with a Counselor Educator Grading Rubric |
 COUC747_390_202340

Criteria	Ratings				Points
Content: Summary of Interview	25 to >22 pts Advanced <ul style="list-style-type: none"> Shows high levels of evidence of active learning from faculty interaction. Strong ability to synthesize semi-structured points into applicable interview questions Clear synthesis of the interview data, highlighting member checking for accuracy of the summary, and made applicable changes where/if requested. Required appendices present and clear 	22 to >20 pts Proficient <ul style="list-style-type: none"> Shows satisfactory evidence of active learning from faculty interaction. Semi-structured interview questions were synthesized and highlighted. Proficient synthesis of interview data, with partial need for accurate member checking or specificities in roles and responsibilities. Required appendices present and clear 	20 to >0 pts Developing Some or more of the following required more evidence of understanding and/or synthesis: <ul style="list-style-type: none"> Development of Semi-structured interview questions; execution of required areas of note Summary of interview data along with member-checking for accuracy Required appendices 	0 pts Not Present Not Present	25 pts
Content: Reactions	10 to >9 pts Advanced <ul style="list-style-type: none"> Advanced critical analysis of the interview data, highlight both personal and professional reactions to the interview, and how it informs the students' future role as a CE 	9 to >7 pts Proficient <ul style="list-style-type: none"> Analysis of the data was present and how it informs the students' future role as a CE; proficient discussion of both personal and professional reactions to the interview. 	7 to >0 pts Developing <ul style="list-style-type: none"> Discussion of the student's reactions were present, yet lacking in details in either professional and/or personal implications for future roles. 	0 pts No Marks	10 pts
Content: Alignment and Differentiation	15 to >13 pts Advanced <ul style="list-style-type: none"> Clear outline and discussion of how the professors' identity aligns or differs with the students' understanding of CE responsibilities and roles. Course material is utilized to support 	13 to >12 pts Proficient <ul style="list-style-type: none"> Efficient discussion of one or more areas of aligning/differentiating Course material is utilized to support 	12 to >0 pts Developing <ul style="list-style-type: none"> The alignment and differentiation of the student's understanding of the CE roles/responsibilities is under-developed Course material is under-utilized in critical analysis 	0 pts Not Present	15 pts

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Content: Summary of Experience	5 to >4 pts Advanced <ul style="list-style-type: none"> Succinct summary of overall experience is present 	4 to >3 pts Developing <ul style="list-style-type: none"> Summary is under-developed in light of the overall experience 	3 to >0 pts Proficient <ul style="list-style-type: none"> Summary was present of the students' experience without a repetition of previous sections. 	0 pts No Marks	5 pts
Content: Biblical Worldview Interaction	15 to >13 pts Advanced A clear distinction of a biblical worldview within the counselor education professor is provided along with a strong argument for how the worldview influences the philosophy of teaching.	13 to >12 pts Proficient A satisfactory distinction of a biblical worldview within the counselor education professor is provided along with clear argument for how the worldview influences the philosophy of teaching.	12 to >0 pts Developing Some distinctions are unclear for how a biblical worldview influences the counselor education profession. Little evidence of philosophy of teaching interactions,	0 pts Not Present Not Present	15 pts
Structure: Mechanics & Composition	20 to >17 pts Advanced <ul style="list-style-type: none"> Paper is free of errors spelling, grammar, or punctuation. Writing style displays exceptional composition with all of the following elements: coherent, cohesive, effective sentence/paragraph structures, logical progression, and transitions. Document is within 3 page limit 	17 to >16 pts Proficient <ul style="list-style-type: none"> Few errors in spelling, grammar, or punctuation. Clear writing style displaying basic composition with most of the following elements: coherent, cohesive, effective sentence/paragraph structures, logical progression, and transitions. Document is within 3 page limit 	16 to >0 pts Developing <ul style="list-style-type: none"> Pervasive errors in spelling, grammar, or punctuation. Writing includes pervasive errors in multiple categories: coherent, cohesive, effective sentence/paragraph structures, logical progression, and transitions. Document is outside of 3 page limit or is grossly under-developed 	0 pts Not Present	20 pts

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Structure: APA formatting	10 to >9 pts Advanced <ul style="list-style-type: none"> Citations are appropriately implemented and are formatted per APA. All of the references are strong, legitimate academic sources and are correctly formatted per APA. Overall paper is formatted per APA: running head, page numbers, title page, spacing, indentions, margins, and headings. 	9 to >7 pts Proficient <ul style="list-style-type: none"> Minor errors regarding appropriate implementation and/or APA formatting of citations. Most references are from legitimate academic sources; few formatting errors according to APA. Few errors in paper format per APA: running head, page numbers, title page, spacing, indentions, margins, and headings. 	7 to >0 pts Developing <ul style="list-style-type: none"> Pervasive errors regarding appropriate implementation and/or APA formatting of citations. Multiple references are from questionable sources; multiple formatting errors according to APA. Multiple errors in paper format per APA: running head, page numbers, title page, spacing, indentions, margins, and headings. 	0 pts Not Present	10 pts
Total Points: 100					