

Assessment By. Dr. Stacy Lilley (Grade should be 170 Of 175)

Literature-Based Model Presentation Grading Rubric |

COUC714_360_202530

| Criteria | Ratings | | | | Points |
|------------------------------|--|---|---|---------------------------------|--------------------------------|
| <p>Presentation Content</p> | <p>65 to >59 pts</p> <p>Advanced</p> <p>The presentation meets the time requirement around 45 minutes.</p> <p>The presentation meets the slide requirement with 20 or more slides.</p> <p>The student develops a presentation to teach, engage, and provide practical application related to an assigned supervision model.</p> <p>The student includes an excellent presentation of all the following elements:</p> <p>Based on research, creatively presented, and engaging to the class.</p> <p>The biblical worldview implications of the model are considered.</p> | <p>59 to >54 pts</p> <p>Proficient</p> <p>The presentation is somewhat less than the time requirement between 30 and 45 minutes</p> <p>The presentation is somewhat less than the slide requirement between 15 and 20 slides.</p> <p>The student develops experiential methods of teaching the supervision or consultation model.</p> <p>Including all of the following elements:</p> <p>Based on research, creatively presented, and engaging to the class.</p> <p>The biblical worldview implications of the model are considered.</p> | <p>54 to >0 pts</p> <p>Developing</p> <p>The presentation does not meet the time requirement at less than 30 minutes.</p> <p>The presentation does not meet the slide requirement between at less than 15 slides.</p> <p>The student develops experiential methods of teaching the supervision or consultation model. One or more of the below are missing or unclear:</p> <p>Based on research, creatively presented, and engaging to the class.</p> <p>The biblical worldview implications of the model are considered</p> | <p>0 pts</p> <p>Not Present</p> | <p>65 pts</p> |
| <p>Presentation Delivery</p> | <p>60 to >54 pts</p> <p>Advanced</p> <p>Audio/visual components are added in a professional manner with high quality and presentation skills.</p> | <p>54 to >49 pts</p> <p>Proficient</p> <p>Audio/visual components are added in a somewhat professional manner with acceptable quality and presentation skills.</p> | <p>49 to >0 pts</p> <p>Developing</p> <p>Audio/visual components are missing or added in a somewhat unprofessional manner with low quality and presentation skills.</p> | <p>0 pts</p> <p>Not Present</p> | <p>60 pts</p> <p>55</p> |

Literature-Based Model Presentation Grading Rubric |
 COUC714_360_202530

| Criteria | Ratings | | | | Points |
|---------------------|--|---|---|--------------------------|--------|
| Sources & Mechanics | 50 to >45 pts Advanced Research is appropriate and evident in the presentation. Spelling and grammar are excellent, with virtually no errors. 5 or more references are included. | 45 to >41 pts Proficient Research is somewhat evident in the presentation. Spelling and grammar are adequate, with two or more errors. Less than 5 references are included. | 41 to >0 pts Developing Research is not evident in the presentation. Spelling and grammar are developing with four or more errors. Less than 3 references are included. | 0 pts Not Present | 50 pts |
| Total Points: 175 | | | | | |