

Assessed By; Dr. Fred Volk (Grade should be 180 of 200)

Literature Review Grading Rubric |
COUC740_390__COUC740_360__202140

Criteria	Ratings					Points
Literature Review Composition	50 to >45 pts Advanced <ul style="list-style-type: none">The student composed a literature review that included all required sections and applied all the sources meaningfully.	45 to >41 pts Proficient <ul style="list-style-type: none">The student composed a literature review that included all required sections and applied most of the sources meaningfully.	41 to >37 pts Developing <ul style="list-style-type: none">The student composed a literature review that included all or most of the required sections and applied some of the sources meaningfully.	37 to >0 pts Below Expectations <ul style="list-style-type: none">The student composed a literature review that included some of the required sections and applied few of the sources meaningfully.	0 pts Not Present	50 pts
Literature Review Summary of the Research	50 to >45 pts Advanced <ul style="list-style-type: none">The student's summary included ample arguments for why further research was warranted for the selected counseling topic and clearly identified research question(s) that should be addressed.	45 to >41 pts Proficient <ul style="list-style-type: none">The student's summary included arguments for why further research was warranted for the selected counseling topic and identified research question(s).	41 to >37 pts Developing <ul style="list-style-type: none">The student's summary needed to be developed more fully. Arguments lacked sufficient information why further research was warranted for the selected counseling topic and identified research question(s)	37 to >0 pts Below Expectations <ul style="list-style-type: none">The student's summary did not include arguments for why further research was warranted for the selected counseling topic and identified research question(s)	0 pts Not Present	50 pts
Literature Review Evaluation of the Research	40 to >37 pts Advanced <ul style="list-style-type: none">Evaluation of literature is thoroughly assessed using point comparisons/contrasts, raising questions, and/or noting strengths/weaknesses with supportive evidence demonstrated critical thinking and personal application to selected counseling topic.	37 to >33 pts Proficient <ul style="list-style-type: none">Evaluation of literature is assessed using point comparisons/contrasts, questions, and/or noting strengths/weaknesses with supportive evidence.	33 to >29 pts Developing <ul style="list-style-type: none">The student's evaluation of literature is weak. Comparisons/contrasts, raising questions, and/or noting strengths/weaknesses need improvement.	29 to >0 pts Below Expectations <ul style="list-style-type: none">The student's evaluation of literature is very weak or absent. Comparisons/contrasts, raising questions, and/or noting strengths/weaknesses needs significant improvement; Supportive evidence was lacking.	0 pts Not Present	40 pts

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Style	30 to >27 pts Advanced <ul style="list-style-type: none"> The literature review properly uses current APA style and reflects doctoral writing quality. In-text citations and references list are formatted correctly. The literature review reflects a graduate level voice and vocabulary. There are very few spelling and/or grammar errors. 	27 to >23 pts Proficient <ul style="list-style-type: none"> The literature review mostly uses current APA style and and reflects doctoral writing quality. In-text citations and references list are mostly formatted correctly. The literature review reflects generally a graduate level voice and vocabulary. There are few spelling and/or grammar errors. 	23 to >19 pts Developing <ul style="list-style-type: none"> The literature review uses some current APA style and and reflects doctoral writing quality. In-text citations and references list are sometimes formatted correctly. The literature review sometimes reflects a graduate level voice and vocabulary. There are some spelling and/or grammar errors. 	19 to >0 pts Below Expectations <ul style="list-style-type: none"> The literature review uses few current APA style and and reflects doctoral writing quality. In-text citations and references list are rarely formatted correctly. The literature review seldom reflects a graduate level voice and vocabulary. There are many spelling and/or grammar errors. 	0 pts Not Present	30 pts
Sources	30 to >27 pts Advanced <ul style="list-style-type: none"> The Reference page meets or exceeds the required number of sources. All reference page sources are referenced in at least one literature review subheading area. 	27 to >23 pts Proficient <ul style="list-style-type: none"> The Reference page meets the required number of sources. Most reference page sources are referenced in at least one literature review subheading area. 	23 to >19 pts Developing <ul style="list-style-type: none"> The Reference page does not meet the required number of sources. Some reference page sources are not referenced in at least one literature review subheading area. 	19 to >0 pts Below Expectations <ul style="list-style-type: none"> The Reference page is not present or contains few sources. Few reference page sources are referenced in a literature review subheading area. 	0 pts Not Present	30 pts
180						
Total Points: 200						