

Assessed By: Dr. Lisa Sosin (Grade should be 221)  
 Reflective Paper Grading Rubric |  
 COUC715\_391\_\_COUC715\_361\_\_202140

| Criteria        | Ratings   |  |  |                      | Points               |
|-----------------|---|--|--|----------------------|----------------------|
| Length of Paper | 75 to >68 pts<br>Advanced<br><ul style="list-style-type: none"> <li>The student provided a paper that was 15 - 20 pages in length</li> </ul>  | 68 to >62 pts<br>Proficient<br><ul style="list-style-type: none"> <li>The student provided a paper that was less than 15 pages in length</li> </ul>  | 62 to >0 pts<br>Developing<br><ul style="list-style-type: none"> <li>The student provided a paper that was less than 13 pages in length</li> </ul>   | 0 pts<br>Not Present | 75 pts               |
| Content         | 100 to >91 pts<br>Advanced<br><ul style="list-style-type: none"> <li>The student covered all required content listed on the Reflective Paper Template</li> <li>The student's paper is correctly written: grammar, sequence and flow, word choice, etc.</li> <li>The student's paper is creative and engaging</li> <li>The student's paper is written in the first person and is appropriately professional and scholarly</li> </ul> | 91 to >83 pts<br>Proficient<br><ul style="list-style-type: none"> <li>The student covered most required content listed on the Reflective Paper Template</li> <li>The student's paper is mostly correctly written: grammar, sequence and flow, word choice, etc.</li> <li>The student's paper is mostly creative and engaging</li> <li>The student's paper is written in first person and is mostly professional and scholarly</li> </ul> | 83 to >0 pts<br>Developing<br><ul style="list-style-type: none"> <li>The student covered some required content listed on the Reflective Paper Template</li> <li>The student's paper is somewhat correctly written: grammar, sequence and flow, word choice, etc.</li> <li>The student's paper is somewhat creative and engaging</li> <li>Assignment is written in the first person and is somewhat professional and scholarly</li> </ul> | 0 pts<br>Not Present | 100 pts<br><b>93</b> |
| Structure       | 30 to >27 pts<br>Advanced<br><ul style="list-style-type: none"> <li>The student's paper is well structured and includes an introduction, conclusion, and solid transitions between each primary heading</li> </ul>  | 27 to >24 pts<br>Proficient<br><ul style="list-style-type: none"> <li>The student's paper is mostly structured and includes most of the following: introduction, conclusion, and solid transitions between each primary heading</li> </ul>   | 24 to >0 pts<br>Developing<br><ul style="list-style-type: none"> <li>The student's paper is somewhat structured and includes some of the following: introduction, conclusion, and solid transitions between each primary heading</li> </ul>  | 0 pts<br>Not Present | 30 pts<br><b>20</b>  |

