

Assesment By: Dr. Stacy Lilley  
 Professionalism and Participation Grading Rubric |  
 COUC714\_360\_202530

Criteria	Ratings				Points
Professionalism: Timely	25 to >22 pts  Advanced  Comes to intensive in morning and after breaks on time; Submits assignments throughout the term on or before the due date.	22 to >20 pts  Proficient  Generally timely but sometimes a little late.	20 to >0 pts  Developing  Often untimely.	0 pts  Not Present	25 pts
Professionalism: Respectful	25 to >22 pts  Advanced  Stays purposefully mindful, present, and purposeful during class. Interacts respectfully with faculty and peers throughout the term.	22 to >20 pts  Proficient  Generally respectful.	20 to >0 pts  Developing  Doesn't stay focused (i.e., looks at Apple Watch, phone, or computer during class).	0 pts  Not Present	25 pts
Professionalism: Responsible	25 to >22 pts  Advanced  Is an active, responsible, and effective team member for the group projects and completes all assignments responsibly and appropriately.	22 to >20 pts  Proficient  Generally responsible.	20 to >0 pts  Developing  Does not responsibly participate.	0 pts  Not Present	25 pts
Professionalism: Research and Scholarship	25 to >22 pts  Advanced  Submitted work is appropriately cited and scholarly.	22 to >20 pts  Proficient  Generally scholarly.	20 to >0 pts  Developing  Submitted work is not appropriately scholarly.	0 pts  Not Present	25 pts
Professionalism: Compassion	25 to >22 pts  Advanced  Attitude and actions are thoughtful, kind, and compassionate toward others.	22 to >20 pts  Proficient  Generally compassionate.	20 to >0 pts  Developing  Attitude and actions are not compassionate.	0 pts  Not Present	25 pts

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Synthesis  Advanced  Student provided one paragraph synthesizing their course experience. Student also provided three action goals relating what they learned in the class to their counseling and/or counselor education and self/soul care.	25 to >22 pts  Proficient  Student provided less than one paragraph synthesizing their course experience. Student also provided two action goals relating what they learned in the class to their counseling and/or counselor education and self/soul care.	22 to >20 pts  Developing  Student provided significantly less than one paragraph synthesizing their course experience. Student also provided one action goals relating what they learned in the class to their counseling and/or counselor education and self/soul care.	20 to >0 pts  Not Present	0 pts  Not Present	25 pts
Total Points: 150					