

Assessed By: Dr. Lynn Bohecker (Grade should be 311 of 350)
 Qualitative Research Proposal Paper Grading Rubric |
 COUC750_A02_202440

Criteria	Ratings				Points
Paper Style, Formatting, and Structure	25 to >18 pts Advanced The following items are well addressed: Clearly and succinctly presents the paper's contents in the order outlined in the assignment instructions. Covers each section thoroughly and demonstrates an understanding of the importance of each section to the overall research proposal. Properly uses current APA style and reflects doctoral writing quality. Reflects a graduate level voice and vocabulary. There are very few spelling and/or grammar errors.	18 to >12 pts Proficient The following items are somewhat addressed: Clearly and succinctly presents the paper's contents in the order outlined in the assignment instructions. Covers each section thoroughly and demonstrates an understanding of the importance of each section to the overall research proposal. Properly uses current APA style and reflects doctoral writing quality. Reflects a graduate level voice and vocabulary. There are very few spelling and/or grammar errors.	12 to >0 pts Developing The following items are not well addressed: Clearly and succinctly presents the paper's contents in the order outlined in the assignment instructions. Covers each section thoroughly and demonstrates an understanding of the importance of each section to the overall research proposal. Properly uses current APA style and reflects doctoral writing quality. Reflects a graduate level voice and vocabulary. There are very few spelling and/or grammar errors.	0 pts Not Present	25 pts 20
Abstract	10 to >8 pts Advanced The following items are well addressed: Succinct sentences that (a) present the problem or focus of the study or the gap the research will address, (b) purpose statement, (c) participants, and (4) methodology. The student included implications for counselor education.	8 to >5 pts Proficient The following items are somewhat addressed: Succinct sentences that (a) present the problem or focus of the study or the gap the research will address, (b) purpose statement, (c) participants, and (4) methodology. The student included implications for counselor education.	5 to >0 pts Developing The following items are not well addressed: Succinct sentences that (a) present the problem or focus of the study or the gap the research will address, (b) purpose statement, (c) participants, and (4) methodology. The student included implications for counselor education.	0 pts Not Present	10 pts

Qualitative Research Proposal Paper Grading Rubric |
COUC750_A02_202440

Criteria	Ratings				Points
Introduction	<p>25 to >18 pts</p> <p>Advanced</p> <p>The following items are well addressed: There is an introduction that sets the stage for the research and explains what the researcher wants to do and why.</p>	<p>18 to >11 pts</p> <p>Proficient</p> <p>The following items are somewhat addressed: There is an introduction that sets the stage for the research and explains what the researcher wants to do and why.</p>	<p>11 to >0 pts</p> <p>Developing</p> <p>The following items are not well addressed: There is an introduction that sets the stage for the research and explains what the researcher wants to do and why.</p>	<p>0 pts</p> <p>Not Present</p>	<p>25 pts</p> <p>20</p>
Purpose of Study	<p>10 to >8 pts</p> <p>Advanced</p> <p>The following items are well addressed: There is a purpose statement that contains the goals of the study, what problems the study will address, and why it is important to address it.</p>	<p>8 to >5 pts</p> <p>Proficient</p> <p>The following items are somewhat addressed: There is a purpose statement that contains the goals of the study, what problems the study will address, and why it is important to address it.</p>	<p>5 to >0 pts</p> <p>Developing</p> <p>The following items are not well addressed: There is a purpose statement that contains the goals of the study, what problems the study will address, and why it is important to address it.</p>	<p>0 pts</p> <p>Not Present</p>	<p>10 pts</p> <p>9</p>
Conceptual Framework	<p>100 to >72 pts</p> <p>Advanced</p> <p>The following items are well addressed: There is a well thought out conceptual framework that includes literature on key topics relevant to the study. Literature cited is within the last 10 years. Included in the conceptual framework is a reflexive section on the researchers personal experience and knowledge related to the topic under study.</p>	<p>72 to >42 pts</p> <p>Proficient</p> <p>The following items are somewhat well addressed: There is a well thought out conceptual framework that includes literature on key topics relevant to the study. Literature cited is within the last 10 years. Included in the conceptual framework is a reflexive section on the researchers personal experience and knowledge related to the topic under study.</p>	<p>42 to >0 pts</p> <p>Developing</p> <p>The following items are not well addressed: There is a well thought out conceptual framework that includes literature on key topics relevant to the study. Literature cited is within the last 10 years. Included in the conceptual framework is a reflexive section on the researchers personal experience and knowledge related to the topic under study.</p>	<p>0 pts</p> <p>Not Present</p>	<p>100 pts</p> <p>95</p>

Qualitative Research Proposal Paper Grading Rubric |
COUC750_A02_202440

Criteria	Ratings				Points
<p>Research Question(s)</p>	<p>10 to >8 pts Advanced The following items are well addressed: A detailed discussion of the research questions that explains how the questions relate to prior research and theory, the researchers experience and goals. The question is sufficiently focused.</p>	<p>8 to >5 pts Proficient The following items are somewhat well addressed: A detailed discussion of the research questions that explains how the questions relate to prior research and theory, the researchers experience and goals. The question is sufficiently focused.</p>	<p>5 to >0 pts Developing The following items are not well addressed: A detailed discussion of the research questions that explains how the questions relate to prior research and theory, the researchers experience and goals. The question is sufficiently focused.</p>	<p>0 pts Not Present</p>	<p>10 pts 9</p>
<p>Research Methods</p>	<p>100 to >72 pts Advanced The following items are well addressed: Research methods includes an identified qualitative research method and rationale that would answer the research question(s). Citations align with proposed method. Included in this section are subsections on Research Design, Research Relationship, Setting and Participant Selection, Data Collection, and Data Analysis.</p>	<p>72 to >45 pts Proficient The following items are somewhat addressed: Research methods includes an identified qualitative research method and rationale that would answer the research question(s). Citations align with proposed method. Included in this section are subsections on Research Design, Research Relationship, Setting and Participant Selection, Data Collection, and Data Analysis.</p>	<p>45 to >0 pts Developing The following items are not well addressed: Research methods includes an identified qualitative research method and rationale that would answer the research question(s). Citations align with proposed method. Included in this section are subsections on Research Design, Research Relationship, Setting and Participant Selection, Data Collection, and Data Analysis.</p>	<p>0 pts Not Present</p>	<p>100 pts 80</p>

Qualitative Research Proposal Paper Grading Rubric |
COUC750_A02_202440

Criteria	Ratings				Points
Trustworthiness	<p>50 to >36 pts</p> <p>Advanced</p> <p>The following items are well addressed: Clearly and succinctly identifies areas that may pose potential problems and specific threats, demonstrates the allowance for discrepant data, and proposes a way to address each issue through the incorporation of recommended strategies such as long-term involvement, rich data, respondent validation, and triangulation.</p>	<p>36 to >23 pts</p> <p>Proficient</p> <p>The following items are somewhat addressed: Clearly and succinctly identifies areas that may pose potential problems and specific threats, demonstrates the allowance for discrepant data, and proposes a way to address each issue through the incorporation of recommended strategies such as long-term involvement, rich data, respondent validation, and triangulation.</p>	<p>23 to >0 pts</p> <p>Developing</p> <p>The following items are not well addressed: Clearly and succinctly identifies areas that may pose potential problems and specific threats, demonstrates the allowance for discrepant data, and proposes a way to address each issue through the incorporation of recommended strategies such as long-term involvement, rich data, respondent validation, and triangulation.</p>	<p>0 pts</p> <p>Not Present</p>	50 pts
Conclusion	<p>10 to >8 pts</p> <p>Advanced</p> <p>The following items are well addressed: Includes a conclusion that combines the previous sections, includes the goals of the study, and what it may contribute to the literature. Includes implications for counselor education.</p>	<p>8 to >5 pts</p> <p>Proficient</p> <p>The following items are somewhat addressed: The following items are well addressed: Includes a conclusion that combines the previous sections, includes the goals of the study, and what it may contribute to the literature. Includes implications for counselor education.</p>	<p>5 to >0 pts</p> <p>Developing</p> <p>The following items are not well addressed: The following items are well addressed: Includes a conclusion that combines the previous sections, includes the goals of the study, and what it may contribute to the literature. Includes implications for counselor education.</p>	<p>0 pts</p> <p>Not Present</p>	10 pts
References	<p>10 to >8 pts</p> <p>Advanced</p> <p>The following items are well addressed: Contains complete references for all citations within the proposal. In-text citations and references list are formatted correctly in current APA format.</p>	<p>8 to >5 pts</p> <p>Proficient</p> <p>The following items are somewhat addressed: Contains complete references for all citations within the proposal. In-text citations and references list are formatted correctly in current APA format.</p>	<p>5 to >0 pts</p> <p>Developing</p> <p>The following items are not well addressed: Contains complete references for all citations within the proposal. In-text citations and references list are formatted correctly in current APA format.</p>	<p>0 pts</p> <p>Not Present</p>	10 pts 8

Qualitative Research Proposal Paper Grading Rubric |
COUC750_A02_202440

Criteria	Ratings	Points
		311 Total Points: 350