

# INTERNSHIP SELF-EVALUATION TEACHING

Internship Self-Evaluation Teaching

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COUC970 Teaching Internship

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## **Author Note**

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**INTERNSHIP SELF-EVALUATION TEACHING**

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**Please identify 3 ways you developed personally and professionally during this experience:**

I believe I had a great model of integrity in teaching demonstrated to me this semester. For the teaching internship I was assigned to be with Dr. Derek Parker in his COUC/CEFS505A02 Tuesday night class and I enjoyed it enough that I also joined him for his Monday night section COUC/CEFS 505A03. While being with Dr. Parker I became aware of many of the things he is doing at Liberty, yet Dr. Parker was very humble about it when I asked him about his involvement (e.g., helping organize Liberty University hosting the annual Central Virginia Counselor Development Symposium). I am thankful to have been placed with an instructor who is striving to do his work well (as unto the Lord) and is very reasonable in his presentations and expectations of his students. I believe Dr. Parker does very well in communicating to his students the content being taught and the expectations of assignments. Dr. Parker modeled to me that you can be teaching multiple classes and still have time for other life pursuits with intentionality (e.g., Dr. Parker is working on a Master of Divinity at Liberty currently).

While being with Dr. Parker this semester, I was to teach two classes to meet the requirements for COUC970 (Teaching Internship). Further, I was able to be in multiple supervisory roles to help students to grow and mature in their skills as up-and-coming professionals in the mental health fields. It was such a blessing for Dr. Parker to throw me out there to give feedback openly in class to his students regarding their performances in their recorded sessions, in their groups individually, and then in the live in class skills

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demonstrations. I believe I have grown immensely in my ability to observe a counseling skills demonstration and then to be able to immediately give valuable feedback. I had to learn in the moment how to offer feedback to students who did superb as well as to students who had some areas of improvement while considering their value as people and students and wanting to respect their efforts while also pointing out the deficiencies that were present. There was one gentleman in the class who seemed very well studied but sort of went off the rails for a basic counseling skills class. He stopped and had his mock client to do breathing exercises. I was able to share that this was not what we are looking for in this class but we realized that he had already been doing pastoral counseling for many years and so he was having to step back a few steps to fulfill the needs of demonstrating the skills we were working on this semester.

The largest gain for me this semester was being able to lead two classes as the lead instructor. It was an honor to have been given the opportunity to teach these individuals who are aspiring to be professionals in the mental health field. I take this responsibility very seriously. I was a little shocked at the amount of time I spent preparing for these sessions. However, the preparation paid-off and the sessions went very well. Dr. Parker was very encouraging. I was able to lay my Power Point slides out in a logical manner that allowed my students to follow along and to see exactly where we were in the conversation. I learned some techniques throughout to help draw the students into the conversation and specifically mentioned where in their textbooks the information came from so they could follow along and see that the textbook is not just a waste of money that no one references. This in my estimation helps encourage student to read their textbook to be prepared for class discussions.

**Please identify 3 goals for continued personal and professional development in this area:**

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One major area I hope to improve in, and I believe it will take place with time and practice, is the extreme amount of time I spent preparing for the classes I taught. I spent something like twenty-four hours for each class. This seems a bit excessive! I think as I become more familiar with the textbooks and develop a more consistent style of teaching this will evolve naturally. I also believe the more I teach the more naturally the information will flow from me. I also had Dr. Denise Daniel this semester for COUC710 (Advanced Counseling). Dr. Daniel has such a laidback yet engaged demeanor in her classes. I hope one day to be able to lead classes in such a conversational manner. Even though I do realize the amount of time I spent was excessive, I felt compelled to do my part not to waste the valuable time, money and effort spent to be present in the classes by the students. I believe from that perspective my time was well spent. I truly take to heart the facts that the students have made a large investment of time, money, and energy to be on the paths they are pursuing, and I want to honor them for what they are doing in my being well prepared.

I hope as I continue in the counselor education field, I can find and even develop some techniques to help students to be engaged and to be able to receive the material being taught in a manner that will help them to retain it for future endeavors. I am so glad to see the number of practice times the students currently are having to be sure these basic skills will be engrained in them to be pulled back out of their toolboxes regularly to be used in their work as professional mental health providers. I was able to come up with a picture that was a bit abstract for the topic, in one of the classes I taught. This picture led to some great conversation and a moment of drawing out from the students some thoughts that were deeper than simply being very surface. It was a picture I had taken that said, “loved students come to school to learn where unloved

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students come to school to be loved.” I was able to use this to illustrate our clients will not all fit into the same simple mold and to see your clients for whom they are individually. This is the type of thing I hope to be better at doing to draw my students in to thinking and then applying those thoughts in their future practices.

Another area that I am aware of that I hope to grow in is being very intentional to engage each student in a class. I know this will be harder in some classes than others (especially some of the video conferencing classes, such as when presenting a slide show due to seeing a limited number of students). I really wished there were some way for the instructor to have two computers open with one showing the students without the presentation. I was recently in my COUC970 (Teaching Internship) class and saw a teaching presentation by Samuel Landa. He did such a good job at calling on various students to engage them. When I presented, I realized when I went back and watched the video that I did have great participation, but it was only by about half of the students. I think video conferencing is truly a blessing to have as a teaching platform but also know I must be very intentional to make sure that certain student, who may be trying to stay under the radar, are brought into the conversation to make sure they are coming right along with the rest of the class and gaining the valuable skills being taught. A beauty of the counseling skills classes are the various practices that occur which are an additional method of performing the gatekeeping roll of instructors. Overall, the semester was a blessing and a huge step forward on my personal journey to being an asset in the counselor education world!

## INTERNSHIP SELF-EVALUATION TEACHING

**QUIZ: INTERN SELF-EVALUATION OF TEACHING TEMPLATE**  
To Be Completed by Student Intern

Doctoral Intern: Jeremy Gillentine Course Number: COUC970

**Please use the scale below to rate yourself in the teaching activities you completed for your doctoral teaching or supervision internship experience:**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Never Observed
1	2	3	4	5	NA

**CIRCLE BELOW:**

- |   |   |   |          |   |
|---|---|---|----------|---|
| 1. I was able to work with the instructor to plan curriculum and assessments. | 1 | 2 | <b>3</b> | 4 |
| 2. I was able to engage fully with students in this class.                    | 1 | 2 | 3        | 4 |
| 3. I was prepared to teach and/or supervise and was well organized.           | 1 | 2 | 3        | 4 |
| 4. I was able to provide students feedback in a professional manner.          | 1 | 2 | 3        | 4 |
| 5. I believe I had adequate knowledge of content area.                        | 1 | 2 | 3        | 4 |
| 6. I was able to manage classroom instruction and student behavior.           | 1 | 2 | 3        | 4 |
| 8. Students in the class approached me for assistance.                        | 1 | 2 | 3        | 4 |
| 9. I was able to demonstrate appropriate instructional behavior.              | 1 | 2 | 3        | 4 |
| 10. I believe this experience aided in my personal/professional development.  | 1 | 2 | 3        | 4 |

Total Points: 48Average of Total Points: 4.8Total Number of Likert Scores: 5: 8 4: 0 3: 1 2: 0 1: 0