

Assessed By: Dr. Lisa Sosin (Grade should be 232 of 250)
 Reading, Reflection, Critical Analysis and Synthesis Paper Grading
 Rubric | COUC715_391__COUC715_361__202140

Criteria	Ratings				Points
Length of Paper	75 to >68 pts Advanced <ul style="list-style-type: none"> The student provided a paper that was 15 - 20 pages in length 	68 to >62 pts Proficient <ul style="list-style-type: none"> The student provided a paper that was less than 15 pages in length 	62 to >0 pts Developing <ul style="list-style-type: none"> The student provided a paper that was less than 13 pages in length 	0 pts Not Present	75 pts
Content	100 to >91 pts Advanced <ul style="list-style-type: none"> The student covered all required content listed on the Reading, Reflection, Critical Analysis and Synthesis Paper Template The student's paper correctly written: grammar, sequence and flow, word choice, etc. The student's paper creative and engaging The student's paper written in the first person and is appropriately professional and scholarly 	91 to >83 pts Proficient <ul style="list-style-type: none"> The student covered most required content listed on the Reading, Reflection, Critical Analysis and Synthesis Paper Template The student's paper is mostly correctly written: grammar, sequence and flow, word choice, etc. The student's paper is mostly creative and engaging The student's paper is written in first person and is mostly professional and scholarly 	83 to >0 pts Developing <ul style="list-style-type: none"> The student covered some required content listed on the Reading, Reflection, Critical Analysis and Synthesis Paper Template The student's paper is somewhat correctly written: grammar, sequence and flow, word choice, etc. The student's paper is somewhat creative and engaging Assignment is written in the first person and is somewhat professional and scholarly 	0 pts Not Present	100 pts 95
Structure	30 to >27 pts Advanced <ul style="list-style-type: none"> The student's paper well structured and includes an introduction, conclusion, and solid transitions between each primary heading 	27 to >24 pts Proficient <ul style="list-style-type: none"> The student's paper is mostly structured and includes most of the following: introduction, conclusion, and solid transitions between each primary heading 	24 to >0 pts Developing <ul style="list-style-type: none"> The student's paper is somewhat structured and includes some of the following: introduction, conclusion, and solid transitions between each primary heading 	0 pts Not Present	30 pts

