

CLASS DISCUSSIONS ASSIGNMENT INSTRUCTIONS

Class will meet one hour, synchronously, 5 times, via Webex, for discussions on topics related to group counseling. The schedule for synchronous class will be posted to the announcement page the first week of class. The following is the assigned reading for each synchronous class. Students are expected to have read and be prepared to discuss the assigned reading.

Class	Assigned Reading
1	<p>American Counseling Association. (2014). <i>2014 ACA code of ethics</i>. https://www.counseling.org?knowledge-center (Section A.9)</p> <p>Tyson, L. E., Pérusse, R., & Whitley, J. (2004). <i>Critical incidents in group counseling</i>. American Counseling Association. (Chapter 2)</p>
2	<p>Badenoch, B., & Cox, P. (2010). Integrating interpersonal neurobiology with group psychotherapy. <i>International Journal of Group Psychotherapy</i>, 60(4), 462-481. https://doi.org/10.1521/ijgp.2010.60.4.462</p>
3	<p>Guth, L.J., Nitz, A., Pollard, B.L., Puig, A., Chan, C.D., Bailey, H. (2018). <i>Ten Strategies to Intentionally Use Group Work to Transform Hate, Facilitate Courageous Conversations, and Enhance Community Building</i>. https://asgw.org/resources/#tab-guidinggroupworkdocuments</p>
4	<p>Cornish, M. A., Wade, N. G., Tucker, J. R., & Post, B. C. (2014). When religion enters the counseling group: Multiculturalism, group processes, and social justice. <i>The Counseling Psychologist</i>, 42(5), 578-600. https://doi.org/10.1177/0011000014527001</p>
5	<p>Ohrt, J. H., Ener, E., Porter, J., & Young, T. L. (2014). Group leader reflections on their training and experience: Implications for group counselor educators and supervisors. <i>The Journal for Specialists in Group Work</i>, 39(2), 95-124. https://doi.org/10.1080/01933922.2014.883004</p> <p>St.Pierre, B. K. (2014). Student attitudes and instructor participation in experiential groups. <i>The Journal for Specialists in Group Work</i>, 39(3), 194-211. https://doi.org/10.1080/01933922.2014.919048</p>